

## Unit 6

### My Dear Sister - Part 4

#### Teaching Goal

- To be able to recognize, identify and call out your family member: **sister & older sister**.
- To be able to recognize and tell the occupation of your family member.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **sister, older sister and dancer**.
- To be able to understand and describe your family member with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about your family member.

#### Materials

- ✓ ACD Track 24~28
- ✓ DVD Unit 6
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **sister, older sister and dancer**
- ✓ A toy baseball bat and a plastic baseball
- ✓ Scissors, glue and stamp paint

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (15 Minutes)*

1. Greet the students.
2. Review the conversation phrases:  
**Q: Do you have any pets at home?**  
**A: Yes, we have \_\_\_\_\_ at home. / No, we don't have any pets.**
3. Ask the students who have pets at home about what they do to take care of the pet.
4. Share with the students about the responsibilities of having pets and where those animals will end up if people abandon the animals.

#### *Review Lesson (15 Minutes)*

1. Review the vocabulary words, sentence patterns and the conversation of the unit with the students:

Q: "Who is she?" A "She is my \_\_\_\_\_."

Q: "What does she do?" A: "She is a \_\_\_\_\_."

My \_\_\_\_\_ likes to \_\_\_\_\_.

2. Review the song of the unit and sing along with actions.



**For IRS Pen ONLY**

*Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.*

Play ACD Track 24 & 25 & 27

## Activity Time (20 Minutes)

### Game: Word Baseball

1. Prepare a toy baseball bat and a plastic baseball.
2. Put an empty box on the floor with the open part facing the students.
3. Put the flashcards of the unit face down on a desk or stick them on the whiteboard.
4. Divide the students in 2.
5. 1 player from the team will go to the front and pick a flashcard and according to the flashcard he/she picked, he/she will ask the question: "**Who is she?**", "**What does she do?**", "**What does she like to do?**" to the next student of their team.
6. Once the student answered the question according to the flashcard and said it correctly, the teacher (or another member from the team) will roll the ball for the student to hit with the bat. The student aims to hit the ball into the box. If they get it in the box, the team gets a point.
7. The teams will take turns to play.
8. After all the students have all had a go, the team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say: "**Well-done!**" or "**Great job!**" or "**You're awesome!**"



**Give encouragements for participation.** Do have to **assist** and **encourage** some slow-learners to **keep on trying and not to give-up!**



### Teaching Tips

☆ May add the other family members which the students have already learned in the previous units as a review.

## Student's Book- Let's do it! (10 Minutes)

1. Open Student's book to Unit 6 Part 4 (P.43).



2. Let the students listen to the ACD, then circle and stamp paint the related pictures.
3. Reward the students with some encouragements: stars/stickers/hugs/high-fives.

 **Play ACD Track 28**



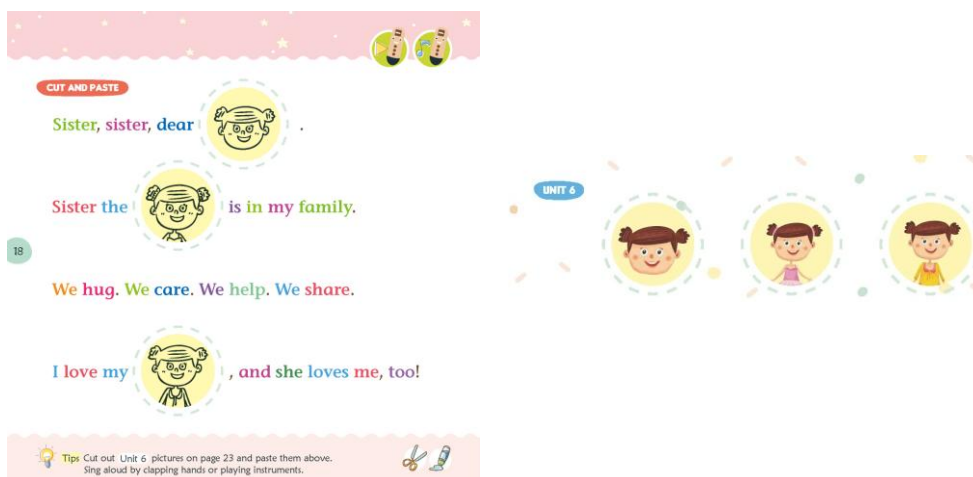
### Teaching Tips

- ☆ Check and stamp paint the related pictures.



### Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 18** and ask the students to cut out **Unit 6** pictures on **Page 23** and paste them above.
2. Sing aloud by clapping hands or playing instruments.



### Teaching Tips

- ☆ Cut out **Unit 6** pictures on **Page 23** and paste them above. Sing aloud by clapping hands or playing instruments.

### Wrap-up/ Review (10 Minutes)

1. Review the vocabulary words, sentence patterns, conversation and the song with the students.
2. Practice as a group or individually.
3. Ask the students to put their small flashcard of “sister” or a photo of their sister (if they have any) on their family tree.
4. Reward the students with stickers, hugs, high-fives...etc.

 **Play DVD Unit 6** during the review.

**【Feel free to use the LivePen during your lessons】**